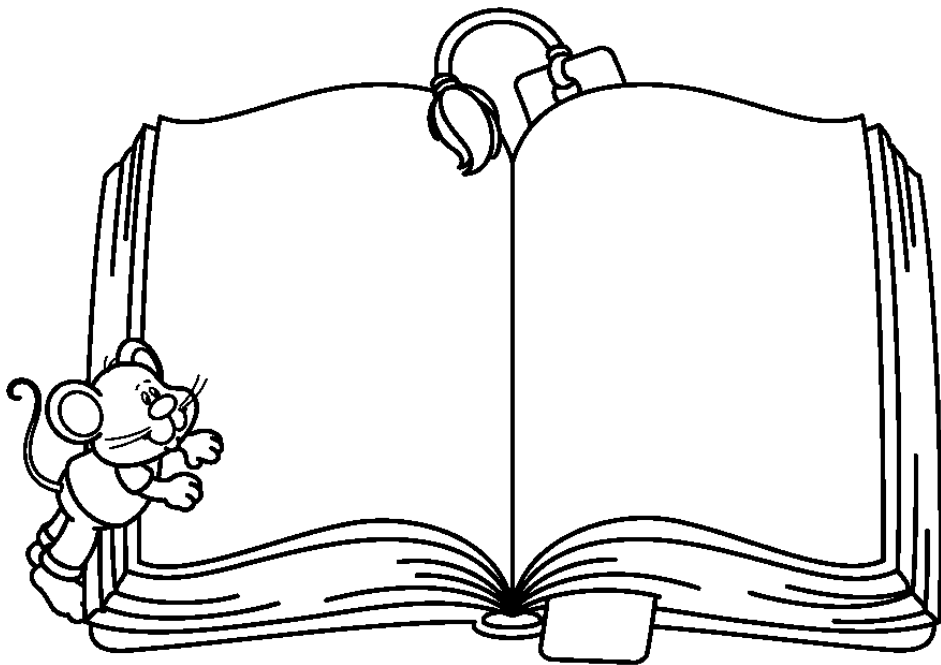


Grade 1 & 2

Make your own Stories book



Students create their
own stories

Make your own stories book

Grade 1 & 2 students can create their own stories using their imagination.

Write and draw a picture to go with their story.



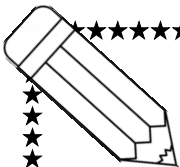
A large, empty rectangular box with rounded corners and a solid black border, intended for a title.

Title

A large, empty rectangular box with a solid black border, intended for the main text or illustration of the book cover.

Written by _____

Illustrated by _____

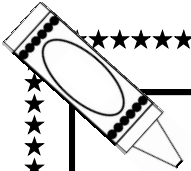


A large, empty rounded rectangular box intended for writing a title.

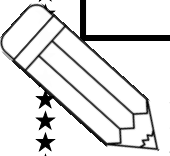
Title

My story is about:

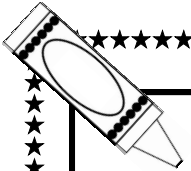
A series of ten horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



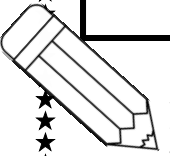
A large, empty rectangular box with a solid black border, occupying the upper two-thirds of the page. This area is intended for drawing or free writing.



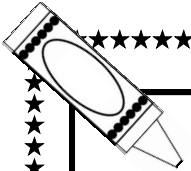
A series of ten horizontal writing lines. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement. These lines are located in the bottom third of the page.



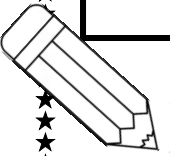
A large, empty rectangular box with a solid black border, occupying the upper two-thirds of the page. This area is intended for drawing or free writing.



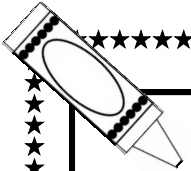
A series of ten horizontal writing lines. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement. These lines are located in the bottom third of the page.



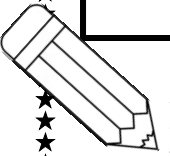
A large, empty rectangular box with a solid black border, occupying the upper two-thirds of the page. This area is intended for drawing or free writing.



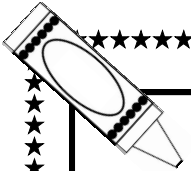
A series of ten horizontal writing lines. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement. These lines are located in the bottom third of the page.



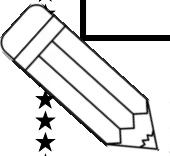
A large, empty rectangular box with a solid black border, occupying the upper two-thirds of the page. This area is intended for drawing or free writing.



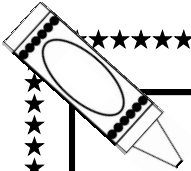
A series of horizontal lines for writing, located in the bottom third of the page. Each writing row consists of a solid top line, a dashed middle line, and a solid bottom line. There are ten such rows stacked vertically.



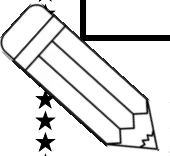
A large, empty rectangular box with a solid black border, occupying the upper two-thirds of the page. This area is intended for drawing or free writing.



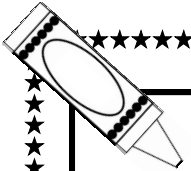
A series of ten horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line. These lines are located in the bottom third of the page, below the large drawing area.



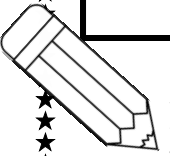
A large, empty rectangular box with a solid black border, occupying the upper two-thirds of the page. This area is intended for drawing or free writing.



A series of ten horizontal lines for writing, arranged in five pairs. Each pair consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.



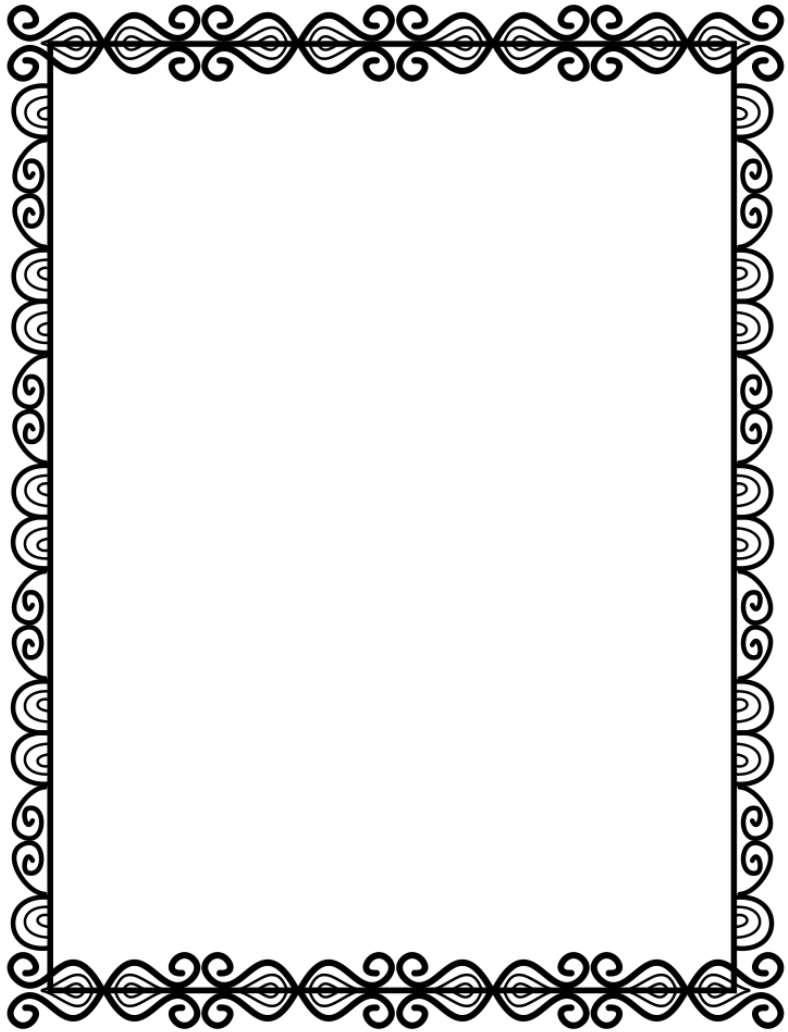
A large, empty rectangular box with a solid black border, occupying the upper two-thirds of the page. This area is intended for drawing or free writing.



A series of ten horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line. These lines are located in the bottom third of the page, below the large drawing area.

The End!

ABOUT THE AUTHOR



Handwriting practice area consisting of ten sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

I read my story to:

Two sets of horizontal lines for writing names. Each set consists of three parallel lines.

